

Lesson Plan Assessment:

A rating scale and checklist ✓

- What are your Learning Targets?

Targets are clearly and unambiguously stated

Always	Sometimes	Not
5	3	1

Targets are correctly categorized (fact, concept, skill (i or p), or disposition).

Always	Sometimes	Not
5	3	1

Targets clearly and explicitly related to the state standards (when it is appropriate)

Always	Sometimes	Not	(it's almost always appropriate.)
5	3	1	



- What evidence will you accept that these targets have been met?

(Describe what they might do when students have hit the target.)

Appropriate behaviors / actions (tied to targets) are described

Always	Sometimes	Not
5	3	1

- How will you gather this evidence? (5 points possible)

At least one assessment method is specified.

YES NO

Selection of method(s) is justified

YES NO



- Create an assessment instrument and scoring guide.

You have a well-formulated assessment instrument(s) addressing at least 2 of your LTs.

Always	Sometimes	Not
5	3	1

You have a well-formulated scoring guide(s) for the assessment instrument(s).

Always	Sometimes	Not
5	3	1

